

### About Anchal College Padampur

Anchal College Padampur acceridated with B+ (3rd Cycle) by NAAC is a premier educational institution of Odisha, which was established in the year 1965. This institution stands as a lamp post within a radius of 80 Kms and imparts undergraduate teaching in Arts, Science and Commerce. It has consistently maintained an exemplary academic atmosphere and boasts of its transparent examination system over the last 50 years. The college was initially affiliated to Utkal University up to P.U. classes in Humanities in 1965. After the establishment of Sambalpur University in 1966, the college got affiliated to it and opened degree classes in Arts and Science stream commenced from 1968-69 session and Commerce teaching started rather late in 2000-01. At present Honours teaching facilities in all major subjects are available in the College following CBCS pattern prescribed by Sambalpur University.

### About Department of Education

The Department of Education, Anchal College, Padampur was established in 1965 and initially it offered Education Pass subject and in 2001 Education Honours was started. The department offers Education Honours in Undergraduate level under CBCS pattern. There are three regular faculty members working in the department at present. The average pass percentage of the department is more than 90% in the university examinations. A number of students from the Education department stands in the top-ten position of the university. The faculty members of the department are well equipped with ICT-based pedagogy having content mastery, pedagogical skills and enthusiasm for teaching. The department organises study tour annually as and additional support to experience-based learning for students.

### Who can participate?

In this National Seminar Academicians, Research scholars, Postgraduate students from various streams from Higher Education Institutions and Post-Doctoral Scholars can participate & share their valuable knowledge to enrich the programme.

### Chief Patron

**Prof. Bidhu Bhusan Mishra**  
Hon'ble Vice-Chancellor  
Sambalpur University

### Patron

**Shri Gobinda Chandra Panigrahi**  
President, Governing Body  
&  
**Shri Lalit Mohan Panda**  
Principal, Anchal College, Padampur

### Coordinator

**Dr Tusharkanta Sahu**  
Head, Dept of Education

### Convenor

**Dr Venkateswar Meher**  
Faculty of Education

### Organising Secretary

**Dr Biranchi Sahu**  
Reader in Economics

### Associate Organising Secretary

**Ms Sasmita Meher**  
Faculty of Education



**Anchal College, Padampur**

Bargarh, Odisha, Pin-768036



Indian Council  
of Social Science Research



## ICSSR Sponsored Interdisciplinary National Seminar

on

**National Education Policy-2020:**

**Outcome Based Education**

(NEPOBE-2024)

**9th & 10th February, 2024**



**Venue: Conference Hall**

**Organised By:**

**Department of Education**  
**Anchal College, Padampur, Bargarh**  
**Odisha, 768036**



**Anchal College, Padampur**  
**AT/PO-Padampur, Dist-Bargarh**  
**Odisha, Pin-768036**



<https://www.anchalcollege.org/>



## Concept Note

One of the main pillars of National Education Policy-2020 (NEP-2020) introduced by the Government of India is Outcome Based Education (OBE). OBE is an approach to education that puts learning outcomes at the heart of the learning and learning process. Rather than focusing mainly on what is learned, OBE focuses on what students can do and demonstrate once they complete a course, program or educational experience. OBE starts by defining clear, quantifiable, and concrete learning outcomes or goals for each program or course. These outcomes define what students should know, comprehend, and be capable of achieving at the end of their learning experience. OBE encourages a culture of continuous learning. It prioritizes students' learning needs and experiences and encourages students to have a clear roadmap for their learning outcomes by ensuring that students are equipped with practical skills and career success. It establishes a framework for evaluating the performance of educational programs by holding institutions accountable for their declared learning outcomes. It makes it easier for institutions to benchmark and recognise qualifications around the world. It invites educators to explore new teaching techniques and learning technologies that can improve learning outcomes and help students reach their goals. It allows educators to customize learning experiences to their students' needs, which promotes inclusiveness and equal educational opportunity. It provides a framework of quality assurance & accountability which is essential in a country that has a large and diverse education landscape. It is the learner-centred approach that focuses on the real-world application of knowledge & skills, real-world relevance of education, and continuous improvement of the education process. It has become an increasingly important component of modern education systems, as it prepares students to succeed in a world that is constantly evolving. OBE is in line with the objectives and reforms set out in NEP-2020 and addresses the specific challenges and aspirations that our education system faces. It offers the potential to enhance the quality, employability and holistic development of learners across the country. So, it is essential to convene educators, policy makers and stakeholders for a comprehensive overview of OBE through this seminar.

## Objectives

1. To provide an in-depth look into Outcome Based Education as an integral part of National Education Policy-2020.
2. To collaborate on Outcome Based Education principles, challenges and best practices.
3. To share Outcome Based Education experiences and insights with educators, policy makers, and Outcome Based Educators.
4. To establish a networking and collaboration platform for Outcome Based Education.
5. To visualize the future of education under NEP-2020 and its potential impact on the national education system.

## Sub-Themes

- Outcome-Based Education (OBE) in the context of National Education Policy- 2020.
- Role of Learning Outcomes in Curriculum Design and Assessment.
- Effective Assessment of Learning Outcomes.
- Aligning Teaching Methodologies with OBE Principles.
- Teacher Training and Professional Development for OBE.
- Challenges and Barriers in the Implementation of OBE.
- International Perspectives on OBE and National Education Policy-2020.
- Case Studies of Successful OBE Implementation.

## Guidelines for Paper Submission

1. All submissions must be made in MS Word format.
2. The extended Abstract with 4-5 Keywords should be about 500 words. The full paper should be about 3000 words typed in Times New Roman Font with 12 Letter size.
3. The cover page should bear only the title of the paper, sub-theme, name/s of author/s, their official address, E-Mail ID, phone numbers, a brief biographical note of the author(s).
4. The first page of the manuscript (after the cover page) should contain the Title, the Abstract and then the main/textual body systematically.

5. Papers which focus on the seminar themes would be given top priority in the selection process.
6. The submitted paper should be original work and should not be published or submitted anywhere for publication.
7. The papers will be selected for oral presentation depending on the plagiarism report and review.
8. The author should ensure that the paper submitted does not have any copyright or plagiarism issue.
9. APA style should be followed for referencing and citation.
10. The decision of the reviewers will be final and binding in all respects.

## Registration and Accommodation

- There is registration fee for attending and presenting a paper in the seminar for delegates as mentioned below.

<b>Paper Presenters (Faculty/Research Scholar/Academicians)</b>	<b>Rs. 500/-</b>
<b>Participants only</b>	<b>Rs. 300/-</b>

(Registration fee includes Seminar Kit, Snacks, Lunch for both days, and Certificate)

- Online Registration and payment is compulsory for both participants and paper presenters.
- Travel Allowances and Accommodation in sharing basis (on prior request) for Paper Presenters only up to 2nd Class Train/Bus (Non-AC/Sleeper Class fare) in shortest route will be reimbursed on the production of valid travel tickets.
- No TA/DA and Accommodation will be paid to the Participants.
- Link for payment will be provided by Mail after acceptance of papers for seminar.

## Paper Submission

All types of Papers should be sent in MS Word file through the following form.

<https://forms.gle/WZqcG9oTGE9wTL3s5>  
or Scan the QR CODE



## Publishing of Final Papers

The accepted final papers will be published as part of the proceedings of the conference with ISBN and shall be available online.



## Important Dates

Submission of Extended Abstract with Full Paper	10th January, 2024
Confirmation of Acceptance of Abstract	15th January, 2024
Last Date of Online Registration for Participants	31st January, 2024
Seminar Dates	9th & 10th February, 2024

## How to reach Anchal College Padampur?

Anchal College Padampur is located in Padampur sub-division of Bargarh District of Western Odisha. The nearest airport is Swami Vivekananda Airport, Raipur, Chhatisgarh. From Raipur cabs and bus are available. The nearest railway stations are Bargarh Road, Balangir Junction, Nuapada Junction and Kantabanji, which are 80 kms each from Padampur, from where also bus and taxi are available.

## Contact Persons

### Dr. Tushar Kanta Sahu

Head, Department of Education  
Anchal College, Padampur  
Bargarh, Odisha, 768036  
Phone No: 7008021588  
Email Id: tushar.sahu14@gmail.com

### Dr. Venkateswar Meher

Faculty, Department of Education  
Anchal College, Padampur  
Bargarh, Odisha, 768036  
Phone No: 9556319512  
Email Id: venkatesmeher90@gmail.com

## Tourist Attractions

### Nrusinghanath Temple



Nrusinghanath is a famous visiting place of the district which belongs to the Padampur Sub-division. It is only 27 kms far from Padampur. The temple of Sri Sri Nrusinghanath is situated at the bottom of the Gandhamardan Mountain which is approximately 3234 feet high. There is historical evidence that the Buddhist Shramana Nagarjuna lived here in the past. There flows a fountain near the temple which takes different names at different places in its course such as Kapil Dhar, Bhim Dhar, Chal Dhar, Sita Kund & Go Kund.

### Harishankar Temple



Sri Sri Harisankar Devasthanana is a temple on the slopes of Gandhamardhan hills, Bolangir District of Odisha in India. It is 40 km away from Padampur. It is popular for its scenes of nature and connection to two Hindu lords, Vishnu and Shiva. As a holy place, along with a stream passing on the granite bed, it has given some visitors a feeling of peace. On the opposite side of the Gandhamardhan hills is the temple of Nrusinghanath. The plateau between the two temples has been found to have ancient Buddhist ruins, which are considered to be remnants of the ancient Parimalgiri University.

### Devdarha Waterfall



Devdarha waterfall is a popular tourist place located at the Border of Odisha and Chhattisgarh, and it is about 18km from Padampur. The waterfalls flow through large rocks that attract tourists. It is a beautiful place in the Bargarh district to visit with family and friends and weekend picnic. Winter season is a great time to visit Devdarha waterfall.